

PhD Student Core Competencies and Expectations

This document is intended to support Ph.D. students as they develop core competencies and expectations for the successful completion of their doctoral education. Each of the suggested activities below can be completed as part of the student’s work with their mentor, or through their own development of an independent stream of research. It is recommended that students review this form yearly with either an identified mentor or committee chair.

Over the course of their graduate careers at OLLU, students will have several opportunities to participate in activities not emphasized below. We encourage students to work with their mentors to:

1. balance these opportunities alongside expectation for their professional development, and
2. develop strategic ways to synergize practice, service, teaching, and research-related activities.

Examples of these other opportunities include:

- Service activities (e.g., committee work, leadership positions)
- Editorial assistance (e.g., help mentor organize edited volume; help mentor with journal editor responsibilities)
- Guest lectures outside of pedagogy class
 - a) Writing op-eds
 - b) Community service and advocacy
- Community engagement related to research, professional development, and/or leadership
- Opportunities to learn outside the Worden School of Social Service (elsewhere at OLLU and outside of OLLU)

	Year 1	Year 2	Year 3
<p>WRITING: Disseminate ideas through professional written and oral communication</p> <p>Publications are increasingly necessary on the academic job market. It is recommended that Ph.D. students develop and submit 2-3 first or co-authored publications prior to graduation</p>	<input type="checkbox"/> Submit a co-authored paper in a professional journal <input type="checkbox"/> Submit an abstract for presentation at a regional or national conference	<input type="checkbox"/> Submit a co-authored paper in a professional journal <input type="checkbox"/> Submit an abstract for presentation at a national conference <input type="checkbox"/> Developing parts of a grant application with mentor <input type="checkbox"/> Writing and submitting a grant application to fund dissertation research <input type="checkbox"/> Participating in a workshop on grant writing	<input type="checkbox"/> Submit a paper for publication <input type="checkbox"/> Submit an abstract for presentation at a national conference <input type="checkbox"/> Submit dissertation

<p>RESEARCH: Learn to use and apply appropriate and ethical standards for the responsible conduct of social work research</p>	<p><input type="checkbox"/> Complete IRB training Practice data management Develop expertise in data analysis</p> <p>* Descriptive statistics * Regression analysis * Qualitative analysis</p>	<p><input type="checkbox"/> (Optional Recommendation) Develop expertise in advanced data analysis</p> <p>*SEM *HLM *Advanced Qual</p> <p><input type="checkbox"/> Participate in primary data collection</p> <p>* Surveys and assessments * Individual qualitative interviews or focus groups * Fieldwork</p> <p><input type="checkbox"/> Develop and submit an IRB proposal Learn elements of project management</p> <p><input type="checkbox"/> Begin dissertation research</p> <p><input type="checkbox"/> Actively seek opportunities to advance learning and research skills</p> <p><input type="checkbox"/> Workshops at other universities (optional)</p>	<p><input type="checkbox"/> Finalize dissertation research</p>
<p>CAREER DEVELOPMENT: Prepare for a professional career in social work research</p>	<p><input type="checkbox"/> Join professional organizations (e.g., CSWE, SSWR, NASW)</p> <p><input type="checkbox"/> Network at professional conferences</p> <p><input type="checkbox"/> Attend a workshop on professional development</p> <p><input type="checkbox"/> Develop and maintain a <i>curriculum vitae</i></p> <p><input type="checkbox"/> Order business cards</p> <p><input type="checkbox"/> Establish profile online</p> <p>* Research gate * Website * Social media</p>	<p><input type="checkbox"/> Develop individual development plan in collaboration with mentor</p> <p><input type="checkbox"/> Network at professional conferences</p> <p><input type="checkbox"/> Attend a workshop on professional development</p> <p><input type="checkbox"/> Develop and maintain a <i>curriculum vitae</i></p>	<p><input type="checkbox"/> Create cover letter (s) for job applications</p> <p><input type="checkbox"/> Develop and practice job talk</p> <p><input type="checkbox"/> Network at professional conferences</p> <p><input type="checkbox"/> Develop and maintain a <i>curriculum vitae</i></p> <p><input type="checkbox"/> Develop a statement on diversity and inclusion</p> <p><input type="checkbox"/> Develop a research statement</p> <p><input type="checkbox"/> Develop a teaching philosophy</p> <p><input type="checkbox"/> Participate in mock interviews</p>

PEDAGOGY	<input type="checkbox"/> Pedagogy course (required) <input type="checkbox"/> Guest lecture (required)	<input type="checkbox"/> Pedagogy course (required)	<input type="checkbox"/> Pedagogy course (required) <input type="checkbox"/> Develop a teaching philosophy statement
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Additional Comments: Use as much space as needed.

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Student Signature & Date:

Faculty Mentor/Chair Signature & Date:

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