

# NAOMI ARCOS HERNANDEZ, M.A., CCC-SLP

ASSOCIATE CLINICAL PROFESSOR  
WOOLFOLK SCHOOL OF COMMUNICATION SCIENCES AND DISORDERS  
OUR LADY OF THE LAKE UNIVERSITY

## CONTACT

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📍 San Antonio, TX

## EDUCATION

MASTER OF ARTS IN COMMUNICATION  
SCIENCES AND DISORDERS 2001  
BILINGUAL TRAINING CERTIFICATE  
Our Lady of the Lake University

BACHELOR OF SCIENCE IN COMMUNICATION  
SCIENCES AND DISORDERS 1999  
University of Texas - Austin

## PROFESSIONAL CERTIFICATIONS

- It Takes Two to Talk - The Hanen Center Certification, 2019
- Certificate of Clinical Competence in Speech Language Pathology from ASHA, 2002
- License from TDLR for Speech-Language Pathology and Audiology, 2002

## PROFESSIONAL AFFILIATIONS

- Texas Speech Language-Hearing Association, 2016 - present
- Texas Organization for Multilingual Multicultural Audiologists and Speech-Language Pathologists, 2015-present
- American Speech-Language-Hearing Association, 2002-present

## AWARDS/CERTIFICATES/GRANTS

- 2019: Award for Continuing Education, ASHA
- 2018: Grant Funded \$1000 for STEAM programs, Texas Cavalier Charitable Foundation
- 2018: Service-Learning Faculty Fellow Certificate, OLLU
- 2016: Award for Continuing Education, ASHA
- 2016: Virginia A. Lindskog Endowed Clinical Service Award, OLLU

## PROFESSIONAL EXPERIENCE

### ASSOCIATE CLINICAL PROFESSOR

Our Lady of the Lake University August 2022 - present

- Co-teach Clinical Methods (CSCD 6365, CSCD 6366 and CSCD 6367)
- Provide clinical education to graduate students in the practice of speech therapy on and off campus
- Director of Pediatric Field Education (CSCD 7377 June 2023 - present)
- Pediatric Field Placement Liaison (CSCD 7377 August 2022 - May 2023)

### ASSISTANT CLINICAL PROFESSOR

Our Lady of the Lake University August 2015 - May 2022

- Co-teach Clinical Methods (CSCD 6365 and CSCD 6366)
- Provide clinical education to graduate students in the practice of speech therapy on and off campus
- Pediatric Field Placement Liaison (CSCD 7377 January 2020 - May 2022)
- Electronic Health Record (Medicat) Super User (2018 - 2021): train students and new faculty, design and build documentation templates
- Diagnostic Coordinator (August 2015 - December 2017): Assign, schedule, and organize, screenings/evaluations for all first-year graduate students. Create, facilitate, and assign students and faculty, diagnostic practice opportunities.

### SPEECH PATHOLOGIST

North East Independent School District August 2002 - June 2015

- Provided services for 3 - 12-year-olds
- Supervisor to Speech Pathology Interns and Speech Therapy Assistants
- Grade Level Chair for Special Education Team - 2007 - 2010

## TEACHING EXPERIENCE

### Current

- CSCD 6365 Clinical Practicum: Policies and Procedures 1\*, fall 2015 - present
- CSCD 6366 Clinical Methods: Policies and Procedures 2\*, spring 2016 - present  
\*Team taught with rest of clinical faculty
- CSCD 7377 Field Experience: Pediatric Setting, spring 2020 - present
- CSCD 6367 Advanced Clinical Methods, Policies and Procedures, spring 2022 & 2023

### Previous

- CSCD 2300 Introduction to Communication Disorders, fall 2022
- CSCD 6356 Language Disorders in Preschool Children, fall 2017 and 2018 (Service Learning Validated)



## PUBLICATIONS

Capicio, L., Lewis, L., Hennessey, E., Taliencich-Klinger, C.L., Arcos-Hernandez, N. & Summers, C. (2021, November). *An Examination of Mazes in Narratives over the Academic Year in Spanish-English Bilinguals*. Poster presented at the American Speech and Hearing Association Convention, Washington, DC

Taliencich-Klinger, C.L., Maurer, A., & Arcos-Hernandez, N. (2021). *Engaging graduate students in cultural experiences early: The development, implementation, and preliminary student perceptions of a community engagement clinical experience*. *American Journal of Speech-Language Pathology*, 1-13.

[https://doi.org/10.1044/2021\\_AJSLP-20-00335](https://doi.org/10.1044/2021_AJSLP-20-00335)

Taliencich-Klinger, C. L. & Arcos-Hernandez, N. (2021, June). *Habilidades Lingüísticas Narrativas en Niños que Hablan Español e Inglés de una Escuela*. Paper presented at Congreso Hispanohablante sobre el Trastorno Específico del Lenguaje organized by Grupo de Investigación en Cognición y Lenguaje with collaboration from Universitat Oberta de Catalunya and Universitat de Barcelona. Barcelona, Spain

Alvarez, M., Taliencich-Klinger, C.L., Arcos-Hernandez, N., Maurer, A., & Brady, B. (2019, November). *Narrative Language Skills in Children from CLD Backgrounds in a Title 1 School*. Poster presented at the American Speech and Hearing Association Convention, Orlando, FL

Naudy Ocasio-Portalatin, Taliencich-Klinger, C.L., Arcos-Hernandez, N., Maurer, A., & Brady, B. (2019, November). *Linguistic Characteristics Pre & Post Language Enrichment for CLD Children in a Title 1 School*. Poster presented at the American Speech and Hearing Association Convention, Orlando, FL

Maurer, A, Rivera-Hainaj, R., Cuevas, M., Taliencich-Klinger, C.L., Hernandez, N. & Gil, K. (2019, October) *Rodriguez Elementary and Our Lady of the Lake University: An Interdisciplinary Collaborative Partnership*. Paper presented at the Hispanic Association of Colleges and Universities, Chicago, IL

Nwokah, E., Arcos-Hernandez, N. & Hardee, W.P. (2019, March) *Creating a language and literacy nature playscape*. Round-table presentation accepted by the Society for the Study of Play Conference held jointly with the International Play Association, Harrisonburg, VA

Taliencich-Klinger, C., & Arcos-Hernandez, N. (2018, March) *Structured Graduate Reflections* Poster presented at the Texas Speech Language-Hearing Association Convention, Austin, TX