

Marlo M. Mitchell-Gonzalez, M.A., L.S.S.P.
mmitchell-gon@ollusa.edu

EDUCATION

Doctoral Candidate, Fall 2023 graduation expected
Educational Psychology with School Psychology specialization
Texas Tech University
Lubbock, Texas 79409

M.A., School Psychology, 2003
Trinity University
San Antonio, Texas 78212

B.S., Psychology with a minor in Biology, 2001
Texas State University
San Marcos, Texas 78666

ACADEMIC EXPERIENCE

8/2021 to present: Instructor
 Our Lady of the Lake University
 Psychology Department
 School Psychology Program

Taught:

- PSYC 6342 Psychoeducational Assessment: Cognitive Testing Fall 2021, Fall 2022
- PSYC 6322 Psychological Assessment Fall 2021, Fall 2022
- PSYC 6324 Achievement Testing Spring 2022, Spring 2023
- SPED 6323 Behavior Analysis and Intervention Spring 2022, Spring 2023
- PSYC 8303 Professional Practice: Skills and Issues Spring 2022, Spring 2023
- PSYC 7351 Life span Developmental Psychology Fall 2022
- PSYC 6348 Assessment of Autism Spectrum Disorders Spring 2023
- PSYC 6332 Bilingual Assessment Directed Study Fall 2022
- PSYC 8388 School Psychology Intervention Frameworks Summer 2022
- PSYC 8372 Operations and Organization for School Psychology Summer 2022, Summer 2023

SCHOOL PSYCHOLOGY EXPERIENCE

03/22-Present: Licensed Specialist in School Psychology Consultant EduPsy

Provide school psychological services to children and adolescents (Pre-K thru 12) by conducting psycho-educational assessments.

10/21-Present: Licensed Specialist in School Psychology Contractor Region 20

Provide contracted training and technical assistance support in answering client's questions.

Harlandale Independent School District

08/15 - 6/22: Licensed Specialist in School Psychology, LSSP Intern and Practicum Supervisor, CPI Trainer

- Provided school psychological services to children and adolescents (pre-K thru 12). Services included psychological, educational, counseling, autism, bilingual and early childhood assessments. Along with multi-disciplinary team, I participated in the development of Individual Education Plans. In collaboration with teachers, parents, and behavior interventionists I conducted Functional Behavior Assessments to develop Behavior Intervention Plans. I have developed Behavior Consultation plans for students with significant behavior/emotional difficulties.
- Trained faculty and staff in Nonviolent Crisis Intervention using training from Crisis Prevention Institute (CPI). An essential part of my job was to consult and collaborate with teachers, administrators, parents, physicians, and community agencies in order to ensure appropriate support for students with disabilities.
- Led Student Support Teams for various elementary schools.
- Conducted monolingual and bilingual Play-Based Assessments for early childhood students. I also provided counseling as a related service for students with emotional/behavioral and other disabilities. I had the unique opportunity to collaborate with an educational diagnostician and teacher in order to develop a middle school summer reading program for students with disabilities. Created and delivered various presentations and trainings for parents, administrators, teachers and staff.
- Supervised LSSP Interns and Practicum students from Our Lady of the Lake University and Trinity University.
- Developed a training program for Interns and Practicum students utilizing the skills of various members of our Special Education department.

Northside Independent School District

08/2004 – 06/15: Licensed Specialist in School Psychology, Practicum Supervisor

- Provided school psychological services to children and adolescents (Pre-K through 12) to included psychological, educational, counseling, bilingual, autism, and early childhood assessment.

- Participated in the development of Individual Education Plans, Functional Behavior Assessments, and Behavior Intervention Plans.
- Consulted with teachers, administrators, parents and community agencies when creating recommending strategies for children with disabilities. I consulted with other evaluators as part of a multi-disciplinary team. After evaluations, I planned and coordinated a program of psychological services for students, teachers, and parents. I served as a facilitator of training for Response to Intervention (RtI) and special education referrals for campuses. I provided counseling as a related service for students with emotional disturbance, specifically focusing on school anxiety and depression.
- Participated as a member of the Preschool Program for Children with Disabilities (PPCD) Summer Assessment Team (Bilingual).
- Co-supervised Practicum students from Our Lady of the Lake University.

Austin Independent School District

08/03 – 05/04: Licensed Specialist in School Psychology Intern

- Under the supervision of a Supervising School Psychologist provided school psychology services to children in two different elementary schools. Services included psychological, educational assessments in English and Spanish.
- Consulted with parents, school staff, and community agencies to support children's mental health and educational needs.
- Paired with an Educational Diagnostician to conduct Emotional Disturbance and Autism assessments.
- Led student support teams on two campuses to determine appropriate referrals to special education and to help problem solve.
- Bilingual assessment team member for the Preschool Program for Children with Disabilities in the summer.

Edgewood Independent School District

08/02 – 05/03: Licensed Specialist in School Psychology Practicum

- Under the supervision of a Supervising School Psychologist, provided services to children and adolescents in Pre-K through 12th grade to include psychological and educational assessment, in-class observations for assessments and facilitated Admission Review Dismissal (ARD) meetings.

Camino Real Community mental Health Mental Retardation (MHMR) Lytle, TX

08/01 – 05/02: Graduate Assistantship Placement

- Contacted consumers and scheduled appointments for Intellectual and Developmental Disability (IDD) evaluations.
- Administered tests including initial and re-evaluation IDD and wrote IDD reports under the supervision of a Licensed Psychologist.
- Scheduled consumer appointments with a psychiatrist, attended psychiatric clinics, wrote notes for the physician.

- Volunteered at the San Antonio State Hospital and assisted with observation as well as organization of paperwork.

RELATED PROFESSIONAL EXPERIENCE

Eyer, J. & Mitchell-Gonzalez, M. (2022). Dismissal Practices for School-Based SLPs, LSSPs, and Diagnosticians

Presented a 3-hour training for SLPs, LSSPs, and Educational Diagnosticians in collaboration with Region 20 Consultant for Speech and Language.

Mitchell-Gonzalez, M. (2022). Ethics for LSSPs: When Things Are Hard... We Still Practice Ethically

Presented a 2 3-hour trainings for LSSPs in Region 20 that included current ethical dilemmas for LSSPs. Using the NASP Problem-solving Model, LSSPs practiced solving scenarios with guidance.

Mitchell-Gonzalez, M. (2022). Cultural Diversity: Culturally Responsive School Psychology Practice

Presented 2 3-hour trainings for LSSPs in Region 20 that included current issues in education that impact LSSPs. A model of culturally responsive school-based consultation for LSSPs was related to domains of school psychology practice. LSSPs discussed ways to be culturally responsive in practice.

Other Selected In-Service Presentations and Workshops:

Mitchell-Gonzalez, M. (2021). RtI Presentation to First Year Students from Our Lady of the Lake University

Mitchell-Gonzalez, M. (2017). Special Education Lingo Bingo, PowerPoint Slides, Harlandale ISD.

Created and presented training for parents and community members for parent engagement. Presented each year from 2017-2021.

Spanish Interpreter for Parent/Community workshops 2016-2018

Nonviolent Crisis Intervention Instructor (CPI) 2018-2021

Mitchell-Gonzalez, M. & Castaneda, A. (2020). Behavior Basics for Parents and Caregivers of Children with Special Needs, PowerPoint Slides, Harlandale ISD Symposium.

Mitchell-Gonzalez, M. & Juarez, K. (2020). Strategies for Addressing Challenging Behaviors on the Bus, PowerPoint slides, Harlandale ISD

Mitchell-Gonzalez, M. (2020). Critical Social Emotional Learning (SEL) Practices for Returning to School, PowerPoint slides, Harlandale ISD.

Northside Independent School District

Moore, A. & Mitchell-Gonzalez, M. (2012). Behavior Functions and Strategies.

RtI/Special Education and Assessment Presentation for Faculty and Staff for campuses (2004-2015)

HONORS AND RELATED ACTIVITIES

Psi Chi Psychology Honor Society, Texas State University

Student Foundation Ambassador, Secretary Texas State University

Mu Epsilon Theta National Catholic Sorority, Executive Board (Pledge Educator) 1999-2001

Expert Witness Qualification in District Court October 25, 2012 Sworn in as an expert witness in school psychology in San Antonio, TX 288th Judicial District Court

Bilingual Assessment Cohort 2004-2007 Consultation with other bilingual assessors; discussed best practices in bilingual evaluation

Harlandale ISD Special Education Summer Middle School Reading Program research gatherer and collaborator Summer 2019

Texas Tech University Summer 2018 Scholarship Recipient Summer 2018

Texas Tech Writing Fellow Spring 2021

Harlandale ISD Significant Disproportionality Committee Spring 2021

Molly Canas-Cihal Memorial Scholarship Advisory Committee Member 2021-present

ASSESSMENT PROFICIENCY

Trained in standardized administration, scoring, interpretation, use of Culture-Language Interpretive Matrix (C-LIM) and application of CHC Cross Battery Assessment (XBA) of intelligence, cognitive processing, achievement, developmental, social-emotional, behavior, and psychoeducational instruments/evaluations including: Adaptive Behavior Assessment System-3
Autism Diagnostic Observation System-2

Bateria IV Woodcock-Munoz Pruebas de aprovechamiento

Bateria IV Woodcock-Munoz Pruebas de habilidades cognitivas

Behavior Assessment System for Children-3 (Parent, Teacher, & Self-Report)

Beery-Buktenica Developmental Test of Visual-Motor Integration 6th Ed

Bender Visual Motor Gestalt Test

Comprehensive Test of Nonverbal Intelligence

Developmental Profile 3rd Edition

House-Tree-Person Projective Drawings

Kaufman Assessment Battery for Children-II

Kaufman Survey of Early Academic and Language Skills

Kaufman Test of Educational Achievement-II/III
Kinetic Family Drawing
Projective Drawings
Roberts Apperception Test-2
Rorschach Ink Blot Test (Exner Method)
Self-Report measures (e.g., Children's Depression Inventory-II, RCMAS-2)
Sentence Completion Tests
Thematic Apperception Test
Universal Nonverbal Intelligence Test
Vineland Adaptive Behavior Scale
Wechsler Adult Intelligence Scale IV
Wechsler Intelligence Scale for Children V
Wechsler Individual Achievement Test-IV
Woodcock-Johnson IV Tests of Achievement
Woodcock-Johnson IV Tests of Cognitive Abilities
Woodcock-Johnson IV Tests of Oral Language
Various Psychological Questionnaires/Rating Scales (GARS-3, CARS-2, ADDES-4, Achenbach, ASRS, etc.)

AREAS OF INTEREST

Social Justice and School Psychology
Self-Regulation and Reading Fluency of Students Receiving Special Education services
Response to Intervention Prior to Referral
ELL (Spanish) Student and Special Education Evaluation
Anxiety and Counseling in Schools
Parent Training and Collaboration
Parent Engagement in Evaluation and Special Education services

CONFERENCE PRESENTATIONS

April 27, 2018 Texas Tech University Education Graduate Student Organization (EGSO)
Research Conference Self-Regulation and Reading Fluency Among Special Education Students
Presenter with Research Team

October 2018 Poster Presentation Texas Association of School Psychologists October 2018

PROFESSIONAL MEMBERSHIPS

Texas Association of School Psychologists
National Association of School Psychologists

REFERENCES

Rita I. Villalpando, Ph.D., LSSP

Director of Psychological Services Northside ISD (Retired)
(210) 995-4851
Ritavillalpando43@gmail.com

Yvette Cortino, Ph.D., BCBA, LBA, LSSP
Manager of Academic Advising & Student Support Services
University of Texas – Rio Grande Valley School of Medicine
(346) 257-1755
yvettecortino@gmail.com

Lisa Leon, MA, LSSP
Licensed Specialist in School Psychology, Doctoral Candidate Texas Tech University
Northside ISD
(210) 269-6338
lisa.leon@ttu.edu

D'An Czaja, Ed. Diag.
Harlandale ISD
dan.czaja@myhisd.net