

Loranel Pace, Ph.D.
Curriculum Vitae

Department of Psychology
Our Lady of the Lake University
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San Antonio, TX 78207
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EDUCATION

Ph.D. Cognitive Psychology, University of Louisville, 1996
B.A. Psychology, The University of Texas at San Antonio, 1992

PROFESSIONAL ACADEMIC APPOINTMENTS

2013-present Our Lady of the Lake University, Department of Psychology, Full Professor
2007-2013 Our Lady of the Lake University, Department of Psychology, Associate Professor
2002-2006 Our Lady of the Lake University, Department of Psychology, Assistant Professor
1998-2002 University of the Incarnate Word, Department of Psychology, Adjunct
1995-1997 Visiting Professor of Psychology, University of Louisville

PROFESSIONAL NON-ACADEMIC EXPERIENCE

1999-2015 Consultant in Instructional Design, Statistics, and Survey Development

AWARDS/HONORS

2008 Moody Professor for Excellence in Research
2006 Among OLLU's Top Professors in "Scene in SA" Magazine
2005 Agnes M. Gloyna Award for Technological Innovation in Teaching and Learning
1997 Guy Stevenson Award for Excellence in Graduate Studies

SELECT PROFESSIONAL ACTIVITIES

2016 Health Coach Training at the Mayo Clinic
2015 Visual Storytelling Certificate through the Association for Talent Development
2014 Associate Editor for *Journal of Food Studies*
2013 Reviewer for *American Journal of Psychology*
2013 Reviewer for *Food Studies: An Interdisciplinary Journal*

TEACHING EXPERIENCE

Undergraduate (Includes Face-to-Face, Hybrid, and Online Courses)

Cognitive Psychology, Statistics, Intermediate Statistics, Health Psychology, Research Methods, Research Practicum, Industrial-Organizational Psychology, Applied Psychology, Introduction to Psychology

Graduate (Includes Face-to-Face, Hybrid, and Online Courses)

Quantitative Research Methods Cognitive Psychology, Research Methods and Statistics, Adult Learning

PUBLICATIONS

- Guerrero, B., De La Cruz, M., Pace, L. (November, 2022). Internationalization of two undergraduate psychology courses. *Proceedings of the International Conference on Psychology, Language, and Teaching*, 23–26.
- De La Cruz, M., Guerrero, B., Pace, L., & Ramos, S. (2021). First generation college students in a virtual world: Challenges and opportunities. *International Journal of Education and Human Development*, 7(1), 1–6.
- Graham, L. M. (2016). Personality Influences on Self-Regulated Learning. *Academic Exchange Quarterly*, 20(3).
- Graham, L. M. (2015). Antisocial behavior. In F. F. Wherry & J. Shor (Eds.), *The SAGE encyclopedia of economics and society*. (pp. 117-120). Thousand Oaks, CA: SAGE.
- Graham, L. M. (2014). Social exchange theory. In M. J. Coleman & L. H. Ganong (Eds.), *The social history of the American family*. (pp. 1204-1205). Thousand Oaks, CA: SAGE.
- Graham, L. M. (2013). Epistemology and motivation in online discussion. *Academic Exchange Quarterly*, 17.
- Gomez, J., Guerrero, B., Anderson, K., Graham, L., Corey, D., & Cusack, R. (2011). Avoiding pitfalls in planning for graduate school. *Eye on Psi Chi*, 15, 28-29.
- Graham, L. M. (2008). Effect of emotional valence on detection of change. *Perceptual and Motor Skills*, 734 – 736.
- Graham, L. M. (2008). Self-criticism, goals, and self-assessment. *Academic Exchange Quarterly*, 76 – 81.
- Graham, L. M. (2007). Need for cognition and false memory in the Deese-Roediger-McDermott paradigm. *Personality and Individual Differences*, 409 – 418.
- Anderson, K. A., & Graham, L. M. (2007). Hostile attribution bias. In R. F. Baumeister & K. D. Vohs (Eds.), *Encyclopedia of social psychology*. (pp. 445-446). Thousand Oaks, CA: Sage.
- Graham, L. M. (2005, Winter). Review of the book Behavioral Statistics in Action. *The Journal of Leadership Research*, 2 (1), http://www.ollusa.edu/ACADEMIC/SECS/Centers/CLS/CLS/Journal/Vol2_Num1/journal_volume_2_number_1.htm.
- Ahn, W., & Graham, L. M. (1999). The impact of necessity and sufficiency in the Wason four-card selection task. *Psychological Science*, 237-242.
- Graham, L. M., & Ahn, W. (1996). The effect of selection instructions on reasoning about thematic content rules in Wason’s card selection task. *Proceedings of the Eighteenth Annual Conference of the Cognitive Science Society*, 552-555.
- Ahn, W., & Graham, L. M. (1996). Analogizing analogical reasoning. [Review of the book *Mental leaps: Analogy in creative thought*]. *Contemporary Psychology*, 41, 652-656.

Flannagan, D. A., Baker-Ward, L., & Graham, L. M. (1995). Talk about preschool: Topic discussion and elaboration related to gender and ethnicity. *Sex Roles*, 32, 1-15.

PRESENTATIONS

Pace, L., Guerrero, B., De la Cruz, M., & Aguado, M. (August 28, 2020). *Sex differences in cortical asymmetry and sense of control*. Paper presented at The Psychiatry Talks International Conference, San Antonio, TX.

De La Cruz, M., Guerrero, B., Pace, L., Ochoa, Claudia. (August 27, 2020). *Improving social skills in elementary-age children through literature and socio-dramatic role play*. Paper presented at the Psychiatry Talks International Conference, San Antonio, Texas.

Pace, L., & Vasquez, G. (October, 2019). *Left frontal cortical asymmetry predicts self-control*. Paper presented at the 6th International Conference on Humanities and Educational Research, San Antonio, TX.

Guerrero, B., De la Cruz, M., Pace, L., & Ochoa, C. (July, 2019). *First in the family: How faculty can support first-generation college students*. Paper presented at the 17th International Conference on Excellence, Gifted Education, Innovation, & Creativity in Basic-Higher Education & Psychology, Houston, TX.

Graham, L., Baldwin, M., Brown, L., & Young, A. (November, 2018). *Loneliness as a predictor of persistent pain among older Mexican Americans*. Poster session presented at the annual meeting of the Texas Psychological Association, Frisco, TX.

Graham, L., & Gutierrez, J. (April, 2018). *The role of emotion regulation in attentional bias*. Poster session presented at the annual meeting of the Southwestern Psychological Association, Houston, TX.

Graham, L. (October, 2017). *Spiritual locus of control, information avoidance, and health behaviors in Hispanic female college students*. Paper presented at the International Conference on Health, Wellness, and Society. Denver, CO.

Ford, A., & Graham, L. (October, 2017). *Brain activity associated with emotional reactivity and musical valence and intensity*. Paper presented at the Annual Convention of the Southwestern Psychological Association. San Antonio, TX.

Graham, L. (March, 2017). *Using a commercial grade brain-computer interface in undergraduate research*. Poster presented at the Southeastern Psychological Teaching of Psychology Conference. Atlanta, GA.

Graham, L. (February, 2016). *Supporting metacognition in the online classroom*. Paper presented at the FantasTech Virtual Conference.

Graham, L. M. (March, 2015). *Effects of instructor gender and e-mail relational maintenance strategies on student perceptions of instructor credibility*. Paper presented at the National Social Science Association National Technology & Social Science Conference, Las Vegas NV.

Graham, L. M. (October, 2013). *Eating behavior and the tendency to express emotions*. Poster presented at the Third International Conference on Food Studies, Austin, TX.

Graham, L. M. (2013, April). *The role of just world beliefs in predicting perseverance and resiliency*. Poster presented at the 59th Annual Convention of the Southwestern Psychological Association, Fort Worth, TX.

Graham, L. M. (February, 2012). *Learning Statistics: Perceptions of high and low anxiety students*. Poster presented at the 24th Annual Southeastern Conference on the Teaching of Psychology, Kennesaw, GA.

- Graham, L. M. (February, 2012). *Students' self-views and performance expectations*. Poster presented at the 24th Annual Southeastern Conference on the Teaching of Psychology, Kennesaw, GA.
- George, C., & Graham, L. M. (2010, April). *The relationship between attachment styles and action control*. Paper presented at the 56th Annual Convention of the Southwestern Psychological Association, Dallas, TX.
- Chavez, Y., & Graham, L. M. (2009, April). *The relationship between worry and optimism*. Poster presented at the 55th Annual Convention of the Southwestern Psychological Association, San Antonio, TX.
- Graham, L. M. (October, 2008). *Creating statistics learning tools with screen recording software*. Paper presented at the Best Practices in Technology-Enhanced Teaching & Learning in Psychology Conference, Atlanta, GA.
- Barrera, B., & Graham, L. M. (2008, April). *Social anxiety and alcohol associations on the IAT*. Poster presented at the 54th Annual Convention of the Southwestern Psychological Association, Kansas City, MO.
- Graham, L. M. (2008, April). *Worry and everyday cognitive failures*. Poster presented at the 54th Annual Convention of the Southwestern Psychological Association, Kansas City, MO.
- Graham, L. M. (2007, April). *Emotional valence of words and false memory on the DRM task*. Poster presented at the 53rd Annual Convention of the Southwestern Psychological Association, Fort Worth, TX.
- Graham, L. M. (October, 2006). *When diversity and content are a natural fit*. Poster presented at the Best Practices in Teaching Diversity & International Perspectives Across the Psychology Curriculum Conference, Atlanta, GA.
- Graham, L. M. (2006, April). *Visual change detection for emotional scenes*. Poster presented at the 52nd Annual Convention of the Southwestern Psychological Association, Austin, TX.
- Holder, R. (2006, April) *The evaluation of person-centered information under cognitive load*. Poster presented at the 52nd Annual Convention of the Southwestern Psychological Association, Austin, TX. (Mentored by L. Graham.)
- Graham, L. M., & Martinez, L. (2005, March). *The impact of need for cognition on false memory*. Paper presented at the 51st Annual Convention of the Southwestern Psychological Association, Memphis, TN.
- Martinez, L., & Graham, L. M. (2005, March). *Self-criticism and performance evaluation*. Poster presented at the 51st Annual Convention of the Southwestern Psychological Association, Memphis, TN.
- Graham, L. M. (October, 2004). *Teaching statistics through web-based action mazes*. Paper presented at the Best Practices in Teaching Research Methods & Statistics in Psychology Conference, Kennesaw, GA.
- Meador, A. (July, 2004). *The influence of need for cognition on painting style preference*. Paper presented at the Ronald E. McNair Scholars Program Summer Research Conference, Philadelphia, PA. (Mentored by L. Graham.)
- Aguirre, J., Mata, A., Matusko, D., Meador, A., Pena, A., Graham, L. M., & Ramirez, G. (2004, April). *A meta-analysis of the impact of divorce on children's self-concept*. Poster presented at the 50th Annual Convention of the Southwestern Psychological Association, San Antonio, TX.
- Tamez, J., & Graham, L. M. (2004, April). *Cognitive styles as predictors of smoking temptation among females*. Paper presented at the 50th Annual Convention of the Southwestern

- Psychological Association and winner of 3rd place in the Research Paper Competition, San Antonio, TX.
- Eyer, J. A., Gibson, J., & Graham, L. (2003, June). *Defining relevant responses in pragmatic language impairment: Evaluation of two models*. Paper presented at The Symposium on Research in Child Language Disorders, Madison, WI.
- Graham, L. M. (2003, February). *Building a journal article – an interactive, computer-based tutorial*. Poster presented at the 15th Annual Southeastern Conference on the Teaching of Psychology, Kennesaw, GA.
- Graham, L. M. (1998, January). *Developing HTML-based interactive tutorials using PageMill*. Poster presented at The Twentieth Annual National Institute on the Teaching of Psychology, St. Petersburg, FL.
- Graham, L. M. (1997, January). *Including a student-as-evaluator approach in writing instruction*. Poster presented at The Nineteenth Annual National Institute on the Teaching of Psychology, St. Petersburg, FL.
- Graham, L. M., & Ahn, W. (1996, November). *Necessity/sufficiency relations and the effect of shifting perspectives in the Wason four-card selection task*. Paper presented at the annual meeting of The Psychonomic Society, Chicago, IL.
- Edgell, S. E., Roe, R. M., Ahn, W., & Graham, L. M. (1996, November). *A failure to support support theory*. Paper presented at the annual meeting of The Psychonomic Society, Chicago, IL.
- Graham, L. M., & Ahn, W. (1996, July). *The effect of selection instructions on reasoning about thematic content rules in Wason's card selection task*. Poster presented at the Eighteenth Annual Conference of the Cognitive Science Society, La Jolla, CA.
- Graham, L. M., & Ahn, W. (1996, May). *Necessity and sufficiency in reasoning about conditional rules*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Robinson, J. A., & Graham, L. M. (1994, July). *Thinking about environmental sounds: Assessing auditory imagery*. Poster presented at the annual meeting of the American Psychological Society, Washington, D.C.
- Flannagan, D. A., & Graham, L. M. (1993, June). *Talk about preschool and the development of children's school-related self-understanding: A preliminary investigation*. Poster presented at the annual meeting of the Society for Research in Child Development.
- Graham, L. M., & Flannagan, D. A. (1992). *A comparison of mother-child conversations about school among low- and middle-income Anglo-American and Mexican-American dyads*. Poster presented at the annual meeting of the Southwestern Society for Research in Human Development.
- Flannagan, D. A., Miller, T. G., Graham, L. M., & Ramirez, D. M. (1991). *The effects of communication and memory instructions on children's recall of scenes*. Poster presented at the annual meeting of the Southwestern Society for Research in Human Development.

TALKS/WORKSHOPS

- Graham, L. M. (May, 2017). *Online course design best practices*. Invited presentation for Teaching Learning Technology Showcase at Our Lady of the Lake University, San Antonio, TX.

Graham, L. M. (March, 2014). *Handling difficult conversations*. Workshop for United Way of San Antonio.

Graham, L. M. (November, 2008). *Your attention please! The cognitive cost of worry*. Moody Lecture presented at Our Lady of the Lake University, San Antonio, TX.

Graham, L. M. (November, 2008). *Your attention please! The cognitive cost of worry*. Moody Lecture presented at The University of the Incarnate Word, San Antonio, TX.

Graham, L. M. (2003, April). *The substance of cognitive style*. Invited presentation at Faculty Development Workshop, Our Lady of the Lake University, San Antonio, TX.

Graham, L. M. (2002). *Leadership vision*. Workshop presented for the San Antonio Women's Chamber of Commerce Leadership Loop 2002 series, San Antonio, TX.

Graham, L. M. (2002). *Values and vision*. Workshop presented for SER Jobs for Progress, Inc., San Antonio, TX.

DEPARTMENT/UNIVERSITY SERVICE EXPERIENCE

Scheduling of Courses for Undergraduate Psychology
Strategic Planning Task Force
Program Director of Undergraduate Psychology
Chair, Department of Psychology
Chair, Institutional Review Board
Chair, Service-Learning Faculty Council
Chair, Work Group on Online Course Evaluation
Online Learning Advisory Committee
Academic Policies Committee
Student Life Committee
Coordinator of Undergraduate Psychology Research Participant Pool
General Education Values and Skills Service Learning Workgroup
Faculty Advisor for Psi Chi and Co-Advisor for Psychology Club

PROFESSIONAL MEMBERSHIPS

Southwestern Psychological Association
Society for the Teaching of Psychology
Association for Talent Development

COMMUNITY SERVICE

Volunteer for Soldier's Angels
Tutor for Adult Continuing Education Program for Down Syndrome Association of South Texas
Third Vice-Chair, San Antonio Women's Chamber of Commerce, 2003
Board of Directors, San Antonio Women's Chamber of Commerce, 2002