

Ezequiel Peña, PhD

Curriculum Vitae

Our Lady of the Lake University

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Education

PhD 2005 Counseling Psychology The University of Texas at Austin, Austin, TX

BA 1986 Psychology Trinity University, San Antonio, TX

Professional Experience

Academic Appointments

2013 – present *Associate Professor-Tenured*, Department of Psychology, Our Lady of the Lake University, San Antonio, TX

Teach in Counseling Psychology PsyD, School Psychology and Marriage and Family Therapy MS, and BA programs. Returned to fulltime faculty service in the psychology department in fall 2020. Held fulltime administrative roles in the Office of Academic Affairs from June 2014 to August 2020 and taught one course per semester during this period.

- 2011-2014: Training Director, Counseling Psychology Doctoral Training Program.
- 2010-2013: Director, Psychological Services for Spanish Speaking Populations. Promoted from assistant to associate professor with tenure.
- 2008-2013: Assistant Professor-Tenure Track. Promoted from assistant to associate professor with tenure.

2005 – 2008 *Assistant Professor-Tenure Track*, Department of Psychology, Duquesne University, Pittsburgh, PA

Administrative Appointments

2014 – 2020 *Director*, Center for Mexican American Studies & Research (CMASR), Our Lady of the Lake University, San Antonio, TX

Oversight over full range of Center activities: La Cosecha grants program, research activities, co-curricular programming, diversity and inclusion programming, outreach, community engagement, and CMASR Research Collections (archives). Participate in Academic Council and University Council.

- *La Cosecha Programs*: See “Grant Development & Administration” below
- CMASR STEM and HSI research initiatives
- Provided extensive leadership on 2017 *1968 U.S. Commission on Civil Rights Hearings: 50th Anniversary Symposium*
- OLLU San Antonio Tricentennial event, *Mujeres en Acción/Women in Action: Grassroots Scholars and Intellectuals in San Antonio*
- Provided extensive leadership on 2019 *Walkout!: National Chicano Student Walkouts Conference*

- *2018-2019 OLLU is Migration Series*: CMASR and Center for Women in Church and Society coordinated a year-long series of programs focused on immigration. Co-led *Dream Zone Safe Space Training Workshop*. The purpose of the Dream Zone training program was to grow in intercultural competence, understanding and support of students and other members of the OLLU family affected by the current global immigrant and refugee crisis.
- Additional CMASR-led and co-sponsored programs: Spirit: The Life and Art of Jesse Trevino; Latinx Heritage Month Mariachi Mass; Honoring Women/Carolina Flores: Recuerdos de mi Hermana art exhibit; Talleres De Son Jarocho; History of African Drums; La Tamalada: Nuestra Tradicion; Raza Heritage Month; Carnaval de los Muertos; Epiphany: Dia de los Reyes; Cesar Chavez Jr. March Pancarta Party

2019 – 2020 ***Interim Executive Director, Mexican American Civil Rights Institute (MACRI), Our Lady of the Lake University, San Antonio, TX***

Partnership between MACRI and OLLU. Provide leadership to establish the National Institute of Mexican American History of Civil Rights (dba MACRI) at OLLU. Worked with MACRI Board, City of San Antonio (COSA) and Bexar County Officials and OLLU leadership. Leadership role in securing two-year \$500,000 planning grant. Transitioned to volunteer board role following transition from Interim Executive Director. Serve as Board Secretary, Programming Chair, and Symposium Co-chair. Provide consultation as needed to current Executive Director.

- Provided leadership for strategic planning process, vision, mission, and guiding principles development, branding process, fundraising and development, programming, COSA and Bexar County grants acquisition and management, 501(c)(3) incorporation maintenance, policies and procedures, board development, media relations, staff and contractor supervision, and daily operations
- Advocated for inclusion of Mexican American history social studies content in Region 20 educational institutions
- Provided extensive leadership on 2021 *History of Courage/Valor for Change: 2021 Virtual Symposium*
- Provided extensive leadership on 2020 *SOMOS MACRI Virtual Launch Symposium*

2015 – 2018 ***Assistant Vice President for Academic Affairs, Global & Strategic Initiatives, Our Lady of the Lake University, San Antonio, TX***

Office of Academic Affairs (OAA) established office of *Global and Strategic Initiatives (GSI)* in Summer 2015 dedicated to placing OLLU's local, regional, and national expertise as a HSI within a global context. Desired outcome to strengthen global/intercultural competence university wide. Provided leadership and support for (1) Center for Mexican American Studies & Research (CMASR), (2) Biliberate Programs, (3) Diversity & Inclusion Initiatives, & (4) International Education. Manage At Home—In the World grants program. External funding and development activities. Community engagement. International partnerships. Task Force Leader—Task Force on International Education

- *CMASR Programs*: (see above)

- *Biliterate Programs*: Supported Biliterate Certificate Program (BCP) initiatives; Co-sponsored *Letras en la Frontera* Spanish-language literary event; Co-sponsored *Lengua, Literatura y Cultura – Primera Conferencia Académica Anual en Español* Spanish-language conference; Established the Biliterate Programs Council; sponsored Spanish-language awareness programs; supported graduate biliterate programming in allied health professions
- *Diversity, Equity, Inclusion (DEI) Programs*: Provost’s Diversity & Inclusion Book Club Series; DreamWeek events; Write it Up!; International Concerts, Film Screenings, and Panel Discussions; Young Men of Promise mentoring initiative
- *International Education Programs*: International Education Week events; 2017 Global Providence Project: Living Legacies of Fr. John Martin Moye; 2018 Global Providence Project: Focus on Africa
- *At Home—In the World Course Internationalization Grant Program*: See “Grant Development & Administration” below
- *International Education Task Force*
 - Assess history and current state of affairs and establish plan to move forward
 - Response to international themes in Mission and Vision: “diverse graduates who lead and serve with faith and wisdom to improve the world.”
 - Strategic plan to prepare students for a multicultural and global workplace.
 - Comprised of key stakeholders across administration, faculty and staff.
 - Task force members serve as work group leaders. Work group areas: 1) Curriculum Internationalization, 2) Student Success, 3) Student Life, 4) Study Abroad, 5) Biliteracy Programs, 6) Experiential Learning & Career Development, 7) International Enrollment Management, 8) Mission and Ministry, and 10) Institutional Effectiveness and External Funding Projects.
 - Prepared proposal for President’s Council with recommendations for University’s overall international education plan.
 - Co-authored J-1 Visa annual reports and MOAs

Grant Development & Administration

- 2023** *Steering Committee Member. OLLU – Vincentian Eastside Parish Renewal*, Our Lady of the Lake University, San Antonio, TX. Grant Proposal submitted to Lilly Endowment’s *Thriving Congregations Initiative 2023* (\$1,250,000 requested; 5 yrs.). Grant proposal submitted on 6/23/23. Program Director: Gloria Urrabazo, Vice President for Mission and Ministry. Actively participated in program design and grant proposal writing and development. Program design: Inner-city congregational renewal partnership initiative involving four key activities: 1) Faith in Action Outreach Initiative, 2) La Renovación Espiritual Retreat, 3) Congregational Leadership Development Institute, and 4) Vacation Bible School. OLLU will work directly with congregations, develop supportive learning communities for parish leaders, and develop strategies relevant to changing times in the post-pandemic, digital age.
- 2022 – 2023** *Steering Committee Member. Puentes de la Fe—Bridges of Faith*, Our Lady of the Lake University, San Antonio, TX. Grant Proposal submitted to Lilly Endowment’s *Christian Parenting and Caregiving Initiative* (\$1,250,000 requested; 5 yrs.). Grant proposal submitted on 2/13/23. Program Director: Gloria Urrabazo, Vice President for Mission and Ministry. Actively participated in program design

and grant proposal writing and development. Program design: annual 5-day training institute for catechists, deacons, and volunteers from local parishes and post-institute mini-grants for training participants to implement innovative and creative ways to help parents and caregivers pass on the faith to their children. Using a “train the trainer model,” participants will receive training (in English and Spanish) on how they can integrate music, drama, scripture, the arts, and spirituality into the ongoing faith development activities that they are already doing within their parishes. The Institute will provide attendees with the tools they need to minister effectively, with cultural sensitivity and developmentally appropriate strategies, to Latino parents and caregivers in the 21st century. Began meeting in Fall 2022.

2020 – 2022

Grant Committee Member. Preservation of OLLU Special Collections on the Spanish Colonial and Mexican American Heritage of San Antonio and Texas. National Endowment for the Humanities (NEH) Preservation Assistance Grants (\$9,915). Project Director: Jason Bourgeois. Our Lady of the Lake University, San Antonio, TX. OLLU special collections committee met throughout AY 2019-2020 to develop, plan, and submit preservation and assistance grant. Project Description: A preservation assessment and workshop on best practices for the care and handling of rare books, archival materials, and digitized special collections, as well as the purchase of environmental monitoring equipment and preservation supplies to rehouse materials in three collecting units. The Center for Mexican American Studies and Research holds archival materials, including microfilm documenting the five colonial Spanish missions of San Antonio. The Sueltenfuss Library has more than 100 rare books on Texas history, as well as rare serials and ephemera. The University Archives document the school’s history since its founding in 1895 by the Sisters of Divine Providence.

2019 – 2020

Planning Grant Administrator. Mexican American Civil Rights Institute (MACRI). (2019-2020). Planning Grant Proposal to the City of San Antonio to Establish the First Institute of Mexican American History of Civil Rights. (\$500,000 funded; 2 yrs.). Funded by the Department of Arts and Culture, City of San Antonio (COSA). Served as Planning Grant Administrator during my role as Interim Executive Director. Leadership role in securing two-year \$500,000 planning grant. Primary leadership role in establishing partnership between Institute and OLLU to establish the National Institute of Mexican American Civil Rights (dba MACRI) at OLLU. Worked with MACRI Board, COSA leadership, and OLLU leadership. Involved extensive work with City of San Antonio City Council governmental grants development process and securing mayor’s and city council buy in.

2019 – 2020

Grant Administrator. Mexican American Civil Rights Institute (MACRI). (2019-2020). State of Texas, Bexar County Grant General Fund Public Service Agreement. (15,000; 1 yr.) Served as Grant Administrator during my role as Interim Executive Director. Primary leadership role in establishing partnership between Institute and OLLU to establish the National Institute of Mexican American Civil Rights (dba MACRI) at OLLU. Worked with MACRI Board, Bexar County officials, and OLLU leadership. Involved work with Bexar County governmental grants securing process.

2019 – 2022

Bilingual Program Development Consultant. Wisconsin Partnership Program, SMPH, An Innovative Community-Based Model for Strengthening Mental Health Service Delivery for Latinx in Dane County, (2020 – 2024). Program Director: Stephen Quintana, Ph.D. \$1,000,000 funded. Provided foundational

consultation for development of bilingual curriculum, training program, and service delivery system to counseling psychology colleague, Dr. Quintana, at the University of Madison, Wisconsin.

2016 – 2019 **Grant Committee Member. Encuentro: Theology Institutes for High School Youth at Colleges and Universities Initiative.** Funded by the Lilly Endowment (\$600,000). Project Director: Gloria Urrabazo, Our Lady of the Lake University, San Antonio, TX. Participated in a year long process of grant development with the leadership team led by OLLU's Vice President for Mission and Ministry. Cohort of 30 HS students (total of 120 over 4 years). An institute for HS juniors on Call and Discernment. 25 OLLU students (total of 100 over 4 years) will be mentors to the HS juniors. Served on the Leadership Team for three years, which involved regular institute planning meetings and service provision during Encuentro summer institute. Provided training and sessions on wellness, collaborative conflict resolution, and culture and spirituality. Participated in all 4 years. Began meeting in Spring 2015.

2017 – 2019 **Grants Program Developer & Administrator. At Home—In the World Course Internationalization Grant Program.** Developed course internationalization grants program to support OLLU faculty in incorporating international content into their courses. The grants program was designed to support faculty in internationalizing their courses in light of OLLU's local concerns, rootedness in the cultures of South Texas, and university-wide commitment to social transformation. Given barriers to study internationally, the program adopted an "internationalization begins at home" approach. The program sought to expand access to international education to all students, encouraged innovative uses of technology, broadened students' worldviews regardless of whether they went on to study abroad, and served to enrich the university community.

2018-2019 AY Course Internationalization Grants Awarded

- *ENGL 7394 Scholarship /Bibliography and Research Methods* – Wallis Sandborn, Ph.D., Associate Professor of English
- *POL 4316 Issues in Comparative Politics and Globalization* – Leda Barnett Ph.D., Political Science Department
- *ENGL 4395: Poetry of the Texas Borderlands* – Octavio Quintanilla, PhD, Assistant Professor English
- *PSYC 5330: Violence Prevention Intervention* – Kathryn Anderson, PhD, Professor Psychology

2017-2018 AY Course Internationalization Grants Awarded

- *PSYC: 5365 Health Psychology* -- Loranel Graham, PhD, Professor, Psychology Department
- *CDIS 6167-01: Clinical Methods Practicum and Policies* – Casey Taliencich-Klinger, PhD & Patricia Kimes, MS, Communication & Learning Disorders Department
- *PSYC: 6326: Psychosocial Support in the Borderlands* – Marcela Polanco, PhD, Family Therapy Program/Psychology Department
- *ARTS 3356-01: Barrio Art and Popular Culture* – Deborah Kuetzpal Vasquez, MFA, Visual Arts Program

2016-2017 AY Course Internationalization Grant Awarded

- *ENGL 4395: London in Literature (Faculty-led study abroad course)* – Leah J. Larson, PhD, Professor, Department of English, Drama, and Mass Communications

2015 – 2019

Grants Program Developer & Administrator. La Cosecha—The Harvest Small Grants Program. Developed capacity building seed grants program to increase capacity of OLLU faculty to engage in applied research and/or community programming. This initiative provided funding for initial research projects or community programming to support future applications for federal or foundation funding for larger projects. La Cosecha was funded by funds administered through OLLU and funded by the Impetus Foundation. La Cosecha was coordinated by the Center for Mexican American Studies and Research (CMASR) in collaboration with the Provost's Office, Institutional Advancement, and the President's Office. La Cosecha funded projects focused on advancing the academic success of Latinx and first-generation university students through community-based research and innovative community programming. Fifteen grants awarded, including promotion, ongoing technical support, and follow-up.

2019-2020 AY La Cosecha Grants Awarded

- *Latinas of the Chicano Movement in Texas* – Renelinda Arana, PhD, Sociology Program
- *Campamento Nueva Luz* – Tony Bobadilla, PhD, Worden School of Social Service
- *Validation of Heart Rate Variability as a non-Invasive Measure of PTSD in Hispanic American Veterans and First Responders: A Preliminary Study for the use of Yoga as a Treatment to Reduce Symptoms* – Alexander Hutchison, PhD, Kinesiology Program
- *Oiga Mi Voz LaTEENa Youth Leadership Project* – Cynthia Medina, LMSW, Worden School of Social Service
- *San Antonio Area STEMHSI Symposium* – Teresita Munguia, PhD, Chemistry Program
- *Nuestras Historias: The Lived Experience of TransLatinas* – Yolanda Rodriguez, PhD, Worden School of Social Service
- *Educating Math, Science, and Kinesiology Students through STEM Colloquiums via Professionals in Industry* – Stephen Salako, PhD, Mathematics Program

2018-2019 AY La Cosecha Grants Awarded

- *Military City, USA: San Antonio, Women, and America's Wars, 1941-Present* – Valerie Martinez, PhD, History Program
- *Our Lady of the Lake University Community Garden Initiative* – Briana Salas, PhD, Environmental Science/Biology Programs
- *The Role of Macronutrient Ratio in Mitigating Effects of Environmental Toxicants* – Megan B. Borrer, PhD, Biology Program
- *A comparison of BSW student experience with IPV at two private universities* – Alicia Hawley-Bernardez, PhD, MSSW, Worden School of Social Service

2017-2018 AY La Cosecha Grants Awarded

- *Testimonios Latinoamericanos of Social Justice: Local Knowledge of Mental Health Practitioners Training in the Global Era* – Marcela Polanco, PhD, Psychology Department
- *Using Mindful Minute Practice in the K-12 Setting* – Kristin O'Donnell, PhD, School Psychology Program
- *Cuba: Cross-Cultural Experiential Learning Research in the Visual Arts* – Deborah Kuetzpal Vasquez, MFA, Visual Arts Program

- *Latinos in South Texas: An Interactive Guide* – Steven Wise, MA, MLIS, Sueltenfuss Library

- 2017 **Project Director. Global Border Studies in the Humanities: Interdisciplinary Approaches to Teaching and Learning.** Our Lady of the Lake University, San Antonio, TX. Funding request submitted for the National Endowment for the Humanities (NEH) Humanities Initiatives at Hispanic-Serving Institutions grant program. Unfunded grant proposal.
- 2017 **Co-Investigator. Exploring Educational Outcomes Among Hispanic Undergraduate Students and Creating a Model to Improve Persistence from Freshman year to Graduation.** Our Lady of the Lake University, San Antonio, TX. Research project funding request submitted to the Post Secondary Education Research Grant (CFDA Number: 84.305A) program. Principal Investigator: Renelinda Arana, Ph.D. Unfunded grant proposal.
- 2016 **Project Co-director. At Home in the Spanish-speaking World: Leveraging Biliterate Faculty's Expertise in Building Capacity for Study Abroad.** Our Lady of the Lake University, San Antonio, TX Funding request submitted for the Capacity Building Grants for U.S. Undergraduate Study Abroad grant competition. Grant program sponsored by the Office of Global Educational Programs of the Bureau of Educational and Cultural Affairs (ECA) and administered by Partners of the Americas. Unfunded grant proposal.
- 2016 **Project Director. Internationalizing Faculty Development and the Curriculum through Global Literature: Mexico, India and China.** Our Lady of the Lake University, San Antonio, TX. Funding request submitted for the National Endowment for the Humanities (NEH) Humanities Initiatives at Hispanic-Serving Institutions grant program. Unfunded grant proposal.
- 2011 – 2012 **Principal Investigator. The Effects of Professional and Technical Spanish-language Instruction on Bilingual Therapists' Linguistic Competence.** *Mental Health Research Grants for Tenure-Track Assistant Professors in Texas.* (\$17,500). Our Lady of the Lake University, San Antonio, TX. Research project funded by the Hogg Foundation for Mental Health.

Professional Consulting

- 2012 & 2013 **Bilingual Consultant, School of Social Work, Baylor University, Waco, TX**
- 2013 **Bilingual Consultant, The Texas Child Study Center—Dell Children's Medical Center & The University of Texas at Austin, Austin, TX**
- 2013 **Bilingual Consultant, School of Social Work, The University of Texas-Pan American, Edinburg, TX**
- 2013 **Bilingual Consultant, The Texas Child Study Center—Dell Children's Medical Center & The University of Texas at Austin, Austin, Texas**
- 2012 **Bilingual Consultant, Psychology Department, The University of Texas-Pan American, Edinburg, TX**

Clinical Experience

- 2021 **Clinical Co-supervisor, Community Counseling Service, Our Lady of the Lake University, San Antonio, TX.** Co-supervised a team of bilingual (English-Spanish) counseling psychology graduate students in the Psychological Services for Spanish Speaking Populations program in Spring 2021 semester.
- 2009 – 2014 **Clinical Supervisor, Community Counseling Service, Our Lady of the Lake University, San Antonio, TX.** Supervised teams of bilingual (English-Spanish) counseling psychology graduate students in the Psychological Services for Spanish

Speaking Populations program as well as English-language teams. Supervised teams in Fall, Spring, and Summer semesters.

2006 – 2008 ***Clinical Supervisor, Duquesne University Psychology Training Clinic, Pittsburgh, PA.*** Supervised clinical psychology doctoral students at the Duquesne University Clinical Psychology training clinic

2002 – 2005 ***Contract Staff Counselor, The University of Texas at Austin Counseling & Mental Health Center, Austin, TX.*** Provided intake, referral, crisis intervention, and brief individual psychotherapy for diverse group of undergraduate and graduate students.

Research Experience

2012 – 2013 ***Co-investigator, Our Lady of the Lake University, San Antonio, TX***
Research Project: Experiences of Gay, Lesbian, and Bisexual Military Personnel in the Post-Don't Ask, Don't Tell Era

2011 ***Co-investigator, Our Lady of the Lake University, San Antonio, TX***
McNair research project on motivations of bilingual counselor trainees to pursue additional bilingual therapy training.

2009 – 2011 ***Co-investigator, Our Lady of the Lake University, San Antonio, TX***
Focus group research of an immersion course in Mexican culture used to enhance training of bilingual counselor trainees

2005 – 2006 ***Principal Investigator, Duquesne University, Pittsburgh, PA***
Conducted research for needs assessment of Latinas and Latinos in the greater Pittsburgh area

2004 – 2005 ***Research Assistant, Psychology and Culture Research Group, The University of Texas at Austin, Austin, TX***
Participant in research, writing, and reading group focused on utilizing psychological principles to study ethnic conflict

1999 – 2000 ***Psychology Intern-Research Assistant, Sunset Park Mental Health Center, Brooklyn, NY***
Assisted clinic director in conducting research for culturally-sensitive *Tell Me a Story* (TEMAS) projective assessment research project

Professional Fundraising Experience

1989 – 1990 ***Assistant Director of Development, University of the Incarnate Word, San Antonio, TX***

Coordinated annual fundraising events and collaborated with campus departments in planning and organizing special events

- Engaged business community to establish partnerships with university

1986 – 1990 ***Staff Associate, Proposal Development, The Psychological Corporation, San Antonio, TX***

Wrote, edited, researched, and produced proposals to acquire large-city and state educational testing program contracts

- Created archive and information retrieval system for proposal research
- Trained and supervised student employees in proposal production

Professional Service & Recognition

Fellowships, Awards & Honors

2022 Hearst Program I Award

2019 Lilly Endowment Self-care Grant (Serra Retreat Center)

- 2018** **Study in Spain Workshop.** Delegation funded by Embassy of Spain - Trade Commission and EduEspaña. U.S. Representative
- 2017** **Mexico as a Study Abroad Destination.** Delegation funded by Comisión México-Estados Unidos para el Intercambio Educativo y Cultural (COMEXUS; the Fulbright-García Robles Commission in Mexico). MSI Representative
- 2016** **American Council on Education Institute for Leading Internationalization—**
Institute Fellow
- 2016** **Hearst Program I Award**
- 2012 – 2013** **OLLU Moody Professor**
- 2012 – 2013** **Council of National Psychological Associations for the Advancement of Ethnic Minority Interests (CNPAAEMI)—**Leadership Development Institute Fellow for National Latina/o Psychological Association
- 2012 – 2013** **OLLU Faculty Leadership Academy—**Faculty Fellow
- 2012** **Hearst Program I Award**
- 2011 – 2012** **Hogg Foundation for Mental Health -** Mental Health Research Grant for Tenure-Track Assistant Professors in Texas

Professional Associations (Past and Current)

- **National Latinx Psychological Association** (Lifetime Member, past Treasurer, past Professional Development Coordinator)
- **American Psychological Association** (Member)
 - **APA Division 17** (Member)
 - **APA Division 35** (Member)
 - **APA Division 44** (Former Member)
 - **APA Division 45** (Former Member)
 - **APA Division 52** (Former Member)
- **APA Division 17: Council of Counseling Psychology Training Programs** (Former Board Member)
- **Texas Psychological Association** (Former Member)
- **Bexar County Psychological Association** (Past-President)
- **NAFSA—Association of International Educators** (Former Member)
- **National Association for Chicana and Chicano Studies** (Former Member)

Scholarship

Publications

- Ramos, C.A., Crespo, J.F., & Peña, E. (in press). Virtual reflecting teams in bilingual therapy and supervision with Latino/a families. In R. Cobb (Ed.), *The therapist's notebook for systemic teletherapy: Creative interventions for effective online therapy*. Routledge.
- Domínguez, D., Bobele, M., Coppock, J., & Peña, E. (2015). LGBTQ relationally based positive psychology: An inclusive and systemic framework. *Psychological Services, 12*(2), 177-185.
- Domínguez, D., Solórzano, B., & Peña, E. (2012). Nonheterosexual binational families: Resilient victims of sexual prejudice and discriminatory immigration policies. *Journal of GLBT Family Studies, 8*, 496-508.
- Gemignani, M. & Peña, E. (2008). Postmodern conceptualizations of culture in social constructionism and cultural studies. *Journal of Theoretical and Philosophical Psychology: Special issue on cultural theorizing, 28*(1), 276-300.

Peña, E. (2003). Reconfiguring epistemological pacts: Creating a dialogue between psychoanalysis and Chicano/a subjectivity, a cosmopolitan perspective, *Journal for the Psychoanalysis of Culture & Society*, 8(2), 308-319.

Ainslie, R., & Peña, E. (1996). Telemakhos' search: An illustration of therapeutic mentoring for multiply stressed youth, *Mind and Human Interaction*, 7(4), 202-212.

Works In Progress

Manuscripts

Peña, E., Mejia, C., & Martinez, S. (in progress). Spanish-English bilingual clinicians as research instruments: Using autoethnography to develop cultural and linguistic competence.

Iwasaki, M., Peña, E., & Saw, A. (in progress). From the margins to the center: Experiences of lesbian, gay, and bisexual ethnic minority leaders in psychology.

Peña, E. (in progress). The semiotics of Aztlán: Subjectivity and social space in Chicana/o/x nationalist discourse.

Book Project

Peña, E. (in progress). *Multicultural-to-Global Psychology: An Analysis of U.S. Ethnic Minority Social Justice Movements in Psychology*.

Invited & Keynote Presentations

Peña, E. (2022, March). Psychological Services for Spanish Speaking Populations: Engaging the linguistic resources of bilingual therapists [Panel presentation]. In E. Peña (Chair), *The power of culture-based pedagogy at HSIs: Culturally responsive curriculum for bicultural and bilingual therapists-in-training* [Panel session]. Part of university-wide professional development series, *OLLU as an HSI: Applying Culturally Relevant Pedagogy for Community Impact*, Our Lady of the Lake University, San Antonio, TX.

Peña, E., Zepeda, C., Urrabazo, G., & Williams, Jr., G. (2022, February). Guided by providence: Educating the whole person at an HSI [Panel Session]. Part of university-wide professional development series, *OLLU as an HSI: Applying Culturally Relevant Pedagogy for Community Impact*, Our Lady of the Lake University, San Antonio, TX.

Peña, E. (2021, December). Teaching at a Hispanic-Serving Institution: History and importance of diversity, equity and inclusion in higher education. Professional development workshop presented at Our Lady of the Lake University New Faculty Academy, San Antonio, TX.

Elizondo Herrera, C., & Peña, E. (2021, August 13-14). Welcome [Symposium co-chair opening comments]. Virtual synchronous presentation at *History of Courage/Valor for Change: 2021 Virtual Symposium*, Mexican American Civil Rights Institute, San Antonio, TX. (Online format)

Peña, E. (2020, November). Teaching at a Hispanic-Serving Institution: History and importance of diversity, equity, and inclusion in higher education. Professional development workshop presented at *New Faculty Academy*, Our Lady of the Lake University, San Antonio, TX.

Ruiz, P., & Peña, E. (2020, August 14). Bienvenida [Symposium co-chair opening remarks]. Virtual asynchronous presentation at *Somos MACRI virtual launch symposium*, Our Lady of the Lake University, San Antonio, TX. (Online format)

Ruiz, P., Peña, E., et al. (2020, August 14). A moment in history: Get to know our founding board members [Panel]. In P. Ruiz (Chair), *Somos MACRI virtual launch symposium*, Our Lady of the Lake University, San Antonio, TX. (Online format)

Evans, M., Peña, E., Hernandez, H., & Guzman-Oliver, A. (2018, October). Building Pipelines from K-12 to College & Career. Symposium presented at the PreK-12/Higher Education Collaboration Symposium, Hispanic Association of Colleges & Universities Annual Conference, Atlanta, GA.

- Peña, E., Boudon, L., Gomez, S., & Martinez Gillespie, G. (2017, March 19). Comprehensive Internationalization at Hispanic-Serving Institutions. Panel session at Minority Serving Institution (MSI) Global Education Summit. Minneapolis, MN.
- Peña, E. (2016, November). *Vales por Dos: The Double Value of Dual Language Higher Education & Workforce Development*. Invited address Peña, E. (2016, May). *Vales por Dos: The Double Value of Dual Language Higher Education & Workforce Development*. Invited address presented at the American Latino Center for Research, Education & Justice 2016 Latino Education Summit III, “Working for Change,” Houston, TX.
- Peña, E. (2016, September 20). Lost in translation: Latinx immigrants, sexuality, and substance use [Invited lecture]. Presented at *¡DALE! Advisory Board Session*, Our Lady of the Lake University, San Antonio, TX.
- Peña, E. (2016, March). *Vales por Dos: The Double Value of Bilingual Social Work Education & Practice*. Keynote address presented at the 2016 University of Texas-Rio Grande Valley Social Work Conference, Edinburg, TX.
- Peña, E. (2016, February). Reflections on “Vocational Discernment: A Pedagogy of Humanization” [Panel presentation]. Presented at the *At This Time and In This Place: Engaging Vocational Scholarship Conference*. Network for Vocation in Undergraduate Education (NetVUE), Council of Independent Colleges. Oblate Renewal Center, San Antonio, TX.
- Peña, E. (2014, April). Cultural competency in ethical forensic mental health practice. Invited lecture presented at Kerrville State Hospital Forensic Networking Conference 2014, Kerrville, TX.
- Peña, E. (2013, August). Celebrating the Linguistic Resources of Spanish-Speaking Graduate Students & Professionals. Keynote address presented at the 2013 Language and Culture in Mental Health Practice Conference, Edinburg, TX.
- Peña, E. (2013, March). Counselor Training of Heritage Speakers of Spanish: Language and Culture in Context. 2012-2013 Endowed Moody Lecture presented at Our Lady of the Lake University and University of the Incarnate Word, San Antonio, TX.
- Peña, E. (2007, January). Bridging the impasse: A dialogue between multicultural psychology and psychoanalysis. Paper presented at the 2007 APA National Multicultural Conference and Summit, “The Psychology of Multiple Identities: Finding Empowerment in the Face of Oppression,” (Past APA President, Melba J. T. Vasquez served as respondent), Seattle, WA.

Peer-reviewed Presentations

- Crespo, J.F., Peña, E., & Gil-Wilkerson, A.E. (Accepted, 2023, October 26-28). El Buen Vivir: Drawing on ancestral wisdom in working with Spanish-English bilingual and indigenous communities [Roundtable presentation]. National Latinx Psychological Association Annual Conference, Chicago, IL, United States.
- Gil-Wilkerson, A.E., Peña, E., & Crespo, J.F. (Accepted, 2023, October 26-28). *Equipos de reflexión*: Enacting story circles in clinical work with Latinx immigrants [Workshop presentation]. National Latinx Psychological Association Annual Conference, Chicago, IL, United States.
- Peña, E. (2022, October 20-22). Anzaldúa, Nopantla, and the linguistic borderlands: Addressing linguisticism in therapist training of heritage speakers of Spanish [Symposium presentation]. In E. Peña, (Chair), *Integrative approaches to Latinx psychology: The use of narrative, testimonio, and other literary devices in training Spanish-English bilingual therapists* [Symposium Session]. National Latinx Psychological Association Annual Conference, Denver, CO, United States.
- Nava Quintero, A., & Peña, E. (2022, October 20-22). Inclusive couples therapy and research: A systematic review of strengths-based therapy approaches with Latinx LGBTQ+ couples. In E. Peña (Chair), *Social constructions of love and marriage: Strengths-based approaches to therapy*

- with diverse Latinx couples* [Symposium session]. National Latinx Psychological Association Annual Conference, Denver, CO, United States. (Students: Mayra, Kendalle, Alyssa,)
- Vega, A., Tovar, K., Hinojosa, O., & Peña, E. (2022, October 20-22). *Salud integrada para todxs: Culturally-attuned approaches to expanding access to mental health services for diverse Latinx communities* [Symposium Session]. National Latinx Psychological Association Annual Conference, Denver, CO, United States.
- Peña, E. (2021, October 14-16). Psychological services for Spanish speaking populations: Engaging the linguistic resources of bilingual therapists [Symposium presentation]. In C. Ramos (Chair), *The power of culture-based pedagogy: Developing culturally responsive curriculum for bicultural and bilingual therapists-in-training* [Symposium session]. National Latinx Psychological Association Conference. (Online format) (Students: Andrea and Liz)
- Peña, E., Perez, V., & Wyble, W. (2020, November). Enhancing cultural attunement when working with the Latinx LGBTQ+ community. Conference session presented at the Texas Psychological Association Conference. (Online format)
- Peña, E., & Anderson, K.B. (2020, March). From course internationalization to study abroad at an HSI. Paper accepted for presentation by The Diversity Abroad Conference, New Orleans, Louisiana. (Conference cancelled)
- Peña, E., Garcia, A., Perez, V., & Logan, A. (2019, October). Immigration and Trauma: Working with Human Trafficking Victims in Psychology. Symposium presented at the 2019 National Latinx Psychological Association Conference, Miami, Florida.
- Garza, N., Wyble, J.W., & Peña, E. (2019, October). The power of resilience: Working with Latinx immigrants criminalized by the criminal justice system. Symposium presented at the 2019 National Latinx Psychological Association Conference, Miami, Florida.
- Peña, E., Wyble, W., & Garza, N. (2019, January). Utilizing culturally-informed psychology to challenge misrepresentations of Latinx immigrants as criminals. Symposium presented at the 2019 APA National Multicultural Conference and Summit, Denver, CO.
- Peña, E. (2017, September). COMEXUS: U.S.-Mexico Partnerships through the Fulbright-García Robles Program [Conference presentation]. 2017 Southwest Fulbright Symposium. San Antonio, TX.
- Peña, E., Evans, M., & Williams, G. (2017, March). Leveraging Faculty's Professional Connections in Developing Innovative International Partnerships. Symposium presented at Hispanic Association of Colleges & Universities 12th International Conference: Creating New Paths for International Collaboration Symposium, San José, Costa Rica.
- Peña, E., Evans, M., Williams, G., & Zepeda, C. (2016, October). Internationalizing the HSI campus: First steps for getting started. Workshop presented at the Hispanic Association of Colleges & Universities 30th Annual Conference, "30 Years of Championing Hispanic Higher Education Success," San Antonio, TX.
- Guerra, M., Santos, J., Peña, E., & Molina, S. (2016, September). *Cuando el hombre no quiere que su psicoterapeuta sea una mujer: Explorando los factores de cambio para maximizar la experiencia psicoterapéutica sin importar el género del proveedor*. Symposium for the National Latina/o Psychological Association Conference. Orlando, Florida.
- Kainer, K., Salinas, I., Trejo, A., Caballero, K., Baldwin, M., & Peña, E. (2016, September). Reconstructing meaning with Latinas/os in therapy: A social constructionist perspective. Symposium presented at the National Latina/o Psychological Association (NLPA) 2016 Biennial Conference in Orlando, FL.
- Peña, E., (2016, June). Chosen glories, chosen traumas: Aztlán and La Malinche in Chicano cultural nationalist discourse. Paper presented at the 10th International Conference on Chicano Literature and Latino Studies, "Culture and Hispanic Heritage: Building an Identity," Madrid, Spain.

- Peña, E., Zepeda, C., Williams, G., & Evans, M. (2016, February). Pathways to academic success for Latin@ students: From community college to a 4-year Hispanic Serving Institution. Symposium presented at the 2016 American Association of Hispanics in Higher Education National Conference, "Latino Attainment: Meeting America's Equity & Talent Imperatives," Costa Mesa, CA.
- Peña, E., Rodríguez-Escobar, Y., Patrizio-Quiñones, N., Biever, J. (2015, February). Preparing Hispanic bilingual students for leadership in the international workforce. Symposium presented at the Hispanic Association of Colleges & Universities 11th International Conference, "100,000 Strong in the Americas: Challenges and Opportunities for a More Prosperous and Fair Hemisphere," Guadalajara, Jalisco, Mexico.
- Peña, E., Cole, M., & Coppock, J. (2014, October). HIV-positive Latinos grieving an AIDS-related loss: The need for culturally sensitive therapeutic interventions. Symposium presented at the Biennial Conference of the National Latina/o Psychology Association, Albuquerque, NM.
- Peña, E., Rodríguez-Escobar, Y., Lárraga, M., Fernandez, M. R., Shouten, B., & Gonzalez, C. (2014, March). Concientización of bilingual Mexican American students in professional training programs: Reconnecting to our linguistic *raíces*. Panel to be presented at the 2014 Center for Mexican American Studies & Research Conference: Adding 'Arts' to STEM: A Culturally Relevant STEAM, San Antonio, TX.
- Peña, E., Rodríguez-Escobar, Y., & Lárraga, M. (2014, February). Concientización of bilingual Chicanas/os in mental health training programs: Reconnecting to our linguistic *raíces*. Roundtable presented at the National Association of Chicana and Chicano Studies 2014 Tejas Foco Conference, San Antonio, TX.
- Peña, E., Cole, M., Coppock, J., Crow, N. J., Gallas, J., & Martin, J. M. (2014, March). Diversity issues in psychological services for military personnel and veterans: Cultural competence in action. Symposium presented at the 2014 Counseling Psychology Conference, Counseling Psychology in Action: Future Opportunities and Challenges, Atlanta, GA.
- Guzmán, M., Peña, E., & DeLeón, R. (2013, November). Spanish speaking + degree ≠ culturally & linguistically competent mental health provider. Symposium presented at the 2013 Annual Convention of the Texas Psychological Association, Houston, TX.
- Peña, E., Cole, M., Coppock, J., Crow, N. J., & Martin, J. M. (2013, November). Mental health treatment of veterans and military personnel: Embracing diversity. Symposium presented at the 2013 Annual Convention of the Texas Psychological Association, Houston, TX.
- Cole, M. & Peña, E. (2013, August). The military in the Post Don't Ask Don't Tell era. Poster session presented at the American Psychological Association 2013 Annual Conference, Honolulu, HI.
- Peña, E., Saw, A., Troupe, F., Iwasaki, M., Peters, W., Morton, E., & Olmos, N. T. (2013, July). Towards a comprehensive culturally grounded leadership model for ethnic minority psychologists. Symposium presented at the annual meeting of the Asian American Psychological Association, Honolulu, HI.
- Saw, A., Troupe, F., Peters, W., Morton, E., Peña, E., & Iwasaki, M. (2013, February). Supporting emerging leaders in ethnic minority psychology: Working towards a culturally grounded leadership model. Roundtable discussion presented at the annual Winter Roundtable Conference, New York, NY.
- Peña, E., Bennasar, M. C., Rapini, S., Khairallah, T., Chiang, M., & He, Y. (2013, January). Psychotherapy, supervision, and training in U.S. heritage languages: Spanish, Mandarin/Cantonese, and Arabic. Symposium presented at the 2013 APA National Multicultural Conference and Summit, Houston, TX.

- Dominguez, D., Malaret, J., Peña, E., Fuks, N., Nakamura, N., & Kassan, A. (2013, January). Love & marriage in a global context: LGBTQ immigrants in binational relationships. Symposium presented at the 2013 APA National Multicultural Conference and Summit, Houston, TX.
- Dominguez, D., Malaret, J., Morales, E., & Peña, E. (2012, October). *Orgullo sin fronteras*: Advocating for Latina/o LGBT immigrants in bi-national romantic and political asylum partnerships. Paper presented at the Biennial Conference of the National Latina/o Psychology Association, New Brunswick, NJ.
- Morales, E., Peña, E., & Antuña, C. (2012, October). Building cultural and linguistic competencies among clinicians. Paper presented at the Biennial Conference of the National Latina/o Psychology Association, New Brunswick, NJ.
- Peña, E., Bieber, J. L., & Patrizio, N. (2012, October). Psychological Services for Spanish Speaking Populations: Best practices in training Spanish-English bilingual clinicians. Paper presented at the Biennial Conference of the National Latina/o Psychology Association, New Brunswick, NJ.
- Peña, E., Martinez, S., & Mejia, C. (2012, October). Spanish-English bilingual clinicians as research instruments: Using autoethnography to develop cultural and linguistic competence. Paper presented at the Biennial Conference of the National Latina/o Psychology Association, New Brunswick, NJ.
- Peña, E., Bieber, J., Patrizio-Quñones, N., & Platt, J. (2012, August). Developing Spanish language therapy training programs for bilingual practitioners: A call to psychology training programs. Paper presented at the 2012 Annual Convention of the American Psychological Association, Orlando, FL.
- Bieber, J., Solórzano, B., & Peña, E. (2012, March). Cultural understanding through immersion experiences. Workshop presented at Enriching Collaborative Practices Across Cultural Borders: Constructing Alternatives in Psychotherapy, Education, Community and Organization Development, and Research Practices, Mérida, Yucatán, México.
- Peña, E., Martinez, S., & Mejia, C. (2011, November). Bilingual clinicians in context: Experiences of heritage speakers of Spanish. Paper presented at the 2011 Annual Convention of the Texas Psychological Association, San Antonio, TX.
- Peña, E. (2011, September). Supporting bilingual counselors in providing mental health services in Spanish. Paper presented at the 2011 Southwest Key Unaccompanied Minor Clinician Conference, San Antonio, TX.
- Peña, E. (2011, August). Psychological Services for Spanish Speaking Populations: Training bilingual (English-Spanish) counselors in U.S. psychology training programs. Paper presented at the 2011 Annual Convention of the American Psychological Association, Washington, DC.
- Peña, E. (2011, April). Revolutionary spaces within revolutionary spaces: Working with LGBT Latinos. Paper presented at the OLLU Center for Mexican American Studies and Research Conference, San Antonio, TX.
- Peña, E. (2010, November). Training counseling graduate students to develop bilingual/bicultural competencies. Paper presented at the Biennial Conference of the National Latina/o Psychology Association, San Antonio, TX.
- Solórzano, B., Castañeda-Sound, C. L., Peña, E., Bieber, J., & Bobele, M. (2010, February). Enhancing trainees' linguistic and cultural competency in the provision of psychological services to Spanish speaking populations. Paper presented at the 2010 Joint Conference of Training Councils in Psychology, Orlando, Florida.
- Solorzano, B., Castañeda-Sound, C., Peña, E., Bieber, J., & Bobele, M. (2009, November). Preparing multiculturally competent psychologists in the 21st century. Paper presented at the Annual Convention of the Texas Psychological Association, Houston, TX.

- Biever, J., Peña, E., Bobele, M., & Castañeda-Sound, C. (2009, February). Training psychologists to deliver services to Spanish-speaking Latinos. Paper presented at the 26th Annual Winter Roundtable on Cultural Psychology and Education, New York, NY.
- Peña, E. (2007, October). Writing from the margins of academia: Encounters with psychoanalysis, cultural theory, and political engagement. Paper presented at The Association for the Psychoanalysis of Culture and Society 2007 Annual Conference, New Brunswick, NJ.
- Peña, E. (2007, June). Ethnic minority subjects, postcoloniality, and the nation: A psychoanalytic-cultural studies interpretation of ethnic minority subjectivity. Paper presented at The International Society for Theoretical Psychology, "Theoretical Psychology beyond Borders: Transdisciplinarity and Internationalization," Toronto, ON, Canada.
- Peña, E. (2006, October). Immigration and the Mexico-U.S. border: A scar in the Mexican American transnational imagination. Paper presented at The Association for the Psychoanalysis of Culture and Society 2006 Annual Conference, New Brunswick, NJ.
- Peña, E. (2005, November). Chicano/a dissidents, Lacanian psychoanalysis and the political: The emancipatory potential of psychoanalysis for Mexican American communities. Paper presented at The Association for the Psychoanalysis of Culture and Society 2005 Annual Conference, New Brunswick, NJ.
- Peña, E. (2002, April). Reconfiguring epistemological pacts: A dialogue between psychoanalysis and Chicano subjectivity, a cosmopolitan perspective. Paper presented at the 8th Annual Human Sciences Conference, "Understanding Subjectivity in Culture: Psychoanalysis/Ethnography/Cultural Studies," Washington, D.C.

Additional Faculty Service

University, School & Department Service [partial list]

- 2022 – present **Center for Mexican American Studies & Research Advisory Committee.**
Committee member
- 2022 – present **Strategic Planning Initiative (Exploratory Phase): Creating a Bilingual, Biliterate, and Bicultural University at OLLU.** Team member
- 2021 – present **Graduate Curriculum Committee.** Committee member
- 2021 **Mental Health Awareness and Training Grant (MHAT) Mental Health First Aid Instructor Training—Youth Track**
- 2021 **Psychology Department Search Committee (School Psychology Program)**
Committee member
- 2020 **School Psychology Search Committee.** Committee member
- 2020 **Political Science Search Committee.** Committee member
- 2020 **Coalition for the Woolworth Building.** OLLU/MACRI representative
- 2019 – 2020 **OLLU 125th Anniversary Year Planning Committee.** Committee member
- 2019 **Serra Retreat Center.** Personal retreat sponsored by Lily Foundation
- 2019 **OLLU Dialogue with Tap Pilam Coahuiltecan Nation.** OLLU representative
- 2019 **Institutional Advancement Advisory Council.** Council member
- 2018 – 2020 **Strategic Planning Team 7.1: Campus Vibrancy.** Team member
- 2018 **Preparing ourselves for the diverse workforce.** OLLU RGV Campus
- 2017 – 2019 **MLK, Jr. Scholarship Program.** Volunteer
- 2017 – 2018 **Biliterate Programs Council** (ad hoc council, Global & Strategic Initiatives)
- 2017 **Director of University Ministry Search Committee.** Chair
- 2016 – 2019 **General Education Committee.** Co-chair, Committee member

2016 – 2018	COSA International Relations Office, Study San Antonio Committee. Committee member.
2016	U.S. ACDPs Visit CDPs and ACDPs in Mexico
2016	OLLU Mission to Puerto Rico
2015 – 2016	University Task Force on International Education. Chair
2015	International Partnership Visit to CDP Convent in Querétaro, Mexico
2014 – 2015	University Task Force on Faculty Evaluation. Committee member
2014	In the Footsteps of Fr. Jean Martin Moye Pilgrimage
2014 – present	ACDP Associate, Congregation of Divine Providence. Past Advisory Committee member
2013 – 2014	History Department Search Committee. Committee member
2013 – 2014	Communication and Learning Disorders Department Search Committee. Committee member
2012 – 2015	Academic Policy Committee. Committee member & 2013-14 Co-chair (member of Faculty Assembly Executive Committee)
2012 – 2013	School of Professional Studies/Worden School of Social Service Dean’s Search Committee. Committee member
2012 (Fall)	English Department Search Committee. Committee member
2012 (Summer)	English Department Search Committee. Committee member
2011 – 2012	Director of Alumni Search Committee. Committee member
2012	Psychology Department Search Committee. Committee member
2011 – 2013	Center for Mexican American Studies & Research. Council member
2011 – 2012	Director of Admissions Search Committee. Committee member
2011 – present	Mission & Ministry Advisory Council. Council member
2010 – 2011	School of Professional Studies Dean’s Search Committee. Committee member
2010 – 2011	Psychology Department Search Committee. Committee member
2010 – 2011	Higher Education for a New America Committee. Committee member
2009 – 2011	Finance and Facilities Committee. Committee member
2009 – 2010	Institutional Review Board Committee. Committee member
2006 – 2008	Psychology Department Clinical Committee. Committee member
2006 – 2008	Women and Gender Studies. Department representative
2006 – 2007	Graduate Applicant Screening Committee. Committee member
2007	Skinning the Drum: Teaching about Diversity as “other.” Discussion leader for Center for Teaching Excellence diversity series
2007	Psi Chi/Psychology Club. Lead discussions on career opportunities in the field of psychology
2007	RA Speaker Series. Lead discussions concerning Mexican and Mexican American culture
2006	Collegium: A Colloquy on Faith and Intellectual Life. Attended colloquy at St. John’s University (June 16-22)

Professional Service

2013	San Antonio State Hospital. Latino Psychology didactics presentation.
2009 – 2014	South Texas Veterans Healthcare System. Intercultural competence didactics presentations.
2011	Bexar County Psychological Association. Newsletter article contributor.
2006 – 2008	APA Division 39, Multicultural Concerns Committee. Committee member.

2007 – 2008 **Association for the Psychoanalysis of Culture and Society.** Editorial board member.

Community Service

2019 – present **Mexican American Civil Rights Institute (MACRI).** Board member (Treasurer, Site Planning Committee, Program Committee Chair, Past Secretary).

2019 **Guadalupe Cultural Arts Center.** Consultation

2016 – present **San Antonio-Mexico Friendship Council.** Board member.

2012 – 2021 **Conservation Society.** Volunteer.

2011 – 2020 **San Antonio Pride Center.** Leadership summit participant and volunteer.

2010 – 2020 **Esperanza Peace & Justice Center.** Volunteer.

2007 – 2008 **Pittsburgh Gay & Lesbian Community Center.** Board member and volunteer.