



TEACH Admission Requirements (effective Fall 2023)

Currently a 3-semester program with clinical teaching the last semester before graduation (14 weeks/70 days all day class placement)

Certifications Offered

Core EC-6

7-12 Content: Math, English, History, Biology (Life Science)

All Level EC-12: Art, Spanish, Physical Education, Music

Specializations in Bilingual Education, Special Education, or English as a Second Language (ESL)

CORE EC-6 Certification

Foundation requirements for teacher candidates who pursue a B.S. in Interdisciplinary Studies with a specialization(s) in EC- 6, Special Education, ESL, and/or Bilingual Education, who are seeking Core Subjects EC-6 certification must be completed **prior** to admission to Teacher Education (must have a “C” or better in each of these foundation courses) [19 TAC 227.10(a)4]: *In an effort to not delay a student’s graduation and with consent of Education Department faculty advisor, a student may have one class from the foundation list that is not complete and must be completed by the deadline listed in the TEACH admission decision letter.*

Foundation Requirements:

- ENGL 1313 Composition I
- ENGL 1314 Composition II
- Soph. Literature 3 credit hours of sophomore level (ex: ENGL 2XXX)
- HIST 1301 United States to 1865
- HIST 1302 United States Since 1865
- POLS 1301 American Government*
- MATH 1304/1404 College Algebra
- MATH 1306 Essentials in Mathematics I
- MATH 1307 Essentials in Mathematics II
- Oral Comm. 3 hours in a public speaking speech course (ex: DRAM 2312)
- Science 2 science courses (one must include a lab; recommended courses listed below)
 - BIOL 1400 Intro to Life Sciences (3-4 credit hours in Life Science) *
 - PHSC 1400 Intro to Physical Science (3-4 credit hours in Physical Science)
- Fine Arts 3 credit hours from one of the following: ARTS 1361, COMM 2310, DRAM 2301 or MUSI 2331*

Students must take or be in progress to have a minimum of 8 out 12 courses (listed below). For example, a student can be enrolled in two or three classes listed below during the semester they apply for TEACH; but must earn a “C” or better in a total of 8 courses to be formally admitted into TEACH. Unofficial transcript via Colleague will be checked at the start of the admission semester in order to remain enrolled in the professional education block(s).

- EDUC 1321 Introduction to the Teaching Profession
- EDUC 2310 Diversity (if required on degree plan)
- EDUC 4330 Childhood Growth and Development
- EDUC 4345 Literacy Development and Instruction: EC-12
- EDUC 4363 Language Development: English Language Learners
- EDUC 4365 Interdisciplinary Pedagogy and Methods I: Construction
- EDUC 4372 The Creative Child: Art, Music and Movement
- EDUC 5343/5355/5372 Methods of Teaching: Mathematics, Science, or Social Studies (may take any one of these)
- SPED 2338 Survey of Exceptionalities

- Philosophy # 3 credit hours *
- Foreign Lang.# 3 credit hours *
- THSA # 3 credit hours

*Transfer students refer to transfer equivalency chart

An EC-6 student may only earn one D in PHIL, Foreign Language or THSA as long as the cumulative GPA requirement is met. These three courses fulfill G.E. requirements and are not considered “content” courses per TEA.

7-12 Content/All-Level Certification

Foundation requirements for teacher certification candidates who pursue a B.A. in Major/Area of Concentration seeking 7-12 certification: must be completed prior to admission to Teacher Education (must have a “C” or better in each of these foundation courses [19 TAC 227.10(a)4]): In an effort to not delay a student’s graduation and with consent of Education Department faculty advisor, a student may have one class from the foundation list that is not in their certification content area and must be completed by the deadline listed in the TEACH admission decision letter.

Foundation Requirements:

- ENGL 1313 Composition I
- ENGL 1314 Composition II
- Soph. Literature 3 credit hours of sophomore level (ex: ENGL 2XXX)
 - **English majors must have 12 hours overall from ENGL**
- HIST 1301/1302 United States to 1865 OR United States Since 1865 (only one history required)
- POLS 1301 American Government *
 - **History majors must have 12 hours overall from HIST**
- MATH 1301/1304 3 hours in a college-level math course (Refer to your degree plan for required math courses)
 - **Math majors must have 15 hours overall from MATH**
- Oral Comm. 3 hours in a public speaking speech course (ex: DRAM 2312)
- Science 3 hours in a science course, 3 – 4 credit hours in one of the following: Biology, Physical Science, Chemistry or ANTH 2353 (Refer to your degree plan for required science courses)
 - **Science majors must have 15 hours overall from BIO, CHEM, and PHYS**
- Fine Arts 3 credit hours from one of the following ARTS 1361, COMM 2310, DRAM 2301, MUSI 2331

Students must earn a “C” or better in a minimum of 7 out of 10 or 7 out of 11 courses (listed below and depends on degree plan). For example, a student can be enrolled in two or three classes listed below during the semester they apply for TEACH but must earn a “C” or better in a total of 7 courses to be formally admitted into TEACH. Unofficial transcript via Colleague will be checked at the start of the admission semester in order to remain enrolled in the professional education block(s).

- EDUC 1321 Introduction to the Teaching Profession *
- EDUC 2310 Diversity (if required on degree plan) *
- EDUC 4330 Childhood Growth and Development
- EDUC 4345 Literacy Development and Instruction EC-12
- EDUC 4363 Language Development: English Language Learners
- EDUC 4365 Interdisciplinary Pedagogy and Methods 1: Construction
- SPED 2338 Survey of Exceptionalities
- Foreign Lang. # 3-6 credit hours * (depending on degree plan)
- THSA # 3 credit hours
- Philosophy # 3 credit hours *

*Transfer students refer to transfer equivalency chart

A 7-12 or all-level student seeking certification in Art, Music, PE/KINE and Science may only earn one D in PHIL or THSA as long as the cumulative GPA requirement is met. These two courses fulfill G.E. requirements and are not considered “content” courses per TEA.

Specializations

The Education Department offers students three areas of specialization: Bilingual, ESL, and/or Special Education

Bilingual Specialization: 15 hours (SPAN 3301 and 3302, EDUC 3320, 4340 & 4364)

ESL Specialization: 9 hours (EDUC 2310, 3310, and 4364)

Special Education Specialization: 9 hours (SPED 4324, 4351 and 5343)

EC-6 Certification Electives 6 hours: Students seeking only EC-6 certification are required to select 6 hours of additional Education Electives in EDUCATION or SPECIAL EDUCATION listed above.

ADVANCED PLANNING FOR THE PROFESSIONAL EDUCATION COURSES

Professional education courses may not be taken until you are officially admitted to the teacher education program. This is a three-semester sequence. The final semester is 6 hours of clinical teaching. Students may ONLY take 9 hours during this semester, so please plan ahead. These courses are often offered during the day and many require observations or field experience hours in a school. **Once admitted to TEACH you are required to earn a C or better in all supporting, and professional education/block courses and maintain a GPA of 2.750 each fall and spring semester.**

MINIMUM STANDARDS FOR ADMITTANCE IN TEACHER EDUCATION (TEACH)

- A minimum institutional and cumulative G.P.A. of 2.75 each semester
- No grade lower than a “C” is acceptable in any transfer courses and completion of all foundation courses
- Minimum passing standards met on Placement Testing (see SSI chart below) or TAC §4.54 exemptions
- A clear Criminal Background Check (national search)
- An interview by Education Department faculty and staff [19 TAC 227.10(a)(8)]

Minimum Passing Standards for Placement Testing and/or Review of college/community college transcripts for satisfactory completion of college-level coursework per TAC §4.54 exemptions

Student Success Initiative Chart per [19 TAC 227.10 (a)(6)]

ASSET	COMPASS	ACCUPLACER	NEXT GENERATION ACCUPLACER	TSIA	THEA
<input type="checkbox"/> Reading – 41	<input type="checkbox"/> Reading - 81	<input type="checkbox"/> Reading – 78	<input type="checkbox"/> Reading Comp– 252	<input type="checkbox"/> Reading – 351	<input type="checkbox"/> Reading – 230
<input type="checkbox"/> Math (Algebra) – 38	<input type="checkbox"/> Math (Algebra) – 39	<input type="checkbox"/> Math (Algebra) – 63	<input type="checkbox"/> Math (Quant. Reason) – 249	<input type="checkbox"/> Math - 350	<input type="checkbox"/> Math - 230
<input checked="" type="checkbox"/> Writing (essay) – 6	<input type="checkbox"/> Writing (essay) - 6	<input type="checkbox"/> Writing (essay) - 6	<input type="checkbox"/> Writing (essay) - 6	<input type="checkbox"/> Writing (essay) - 5 or Writing at 340 plus essay score of 4 OR placement score less than 340 with a diagnostic score of at least a 4	<input type="checkbox"/> Writing - 220

Additionally, if any student is an out-of-country applicant OLLU will require a verification of minimum scaled scores on the Test of English as a Foreign Language internet-Based Test (TOEFL iBT) of 24 for speaking, 22 for listening, 22 for reading, and 21 for writing [19 TAC 227.10(a)(7)].

Formal Admission into the TEACH program requires the following portfolio items to be completed and submitted on Template:

TEACH Blackboard prior to admission:

- Apply for TEAL Account to get TEA ID number;
- Completed application for TEACH;
- Copy of your current degree audit showing: (EDUC Dept PRINTS THIS OUT- DO NOT SUBMIT)**
 - A minimum of 60 accrued credit hours (junior level standing);
 - Minimum grade point average of 2.75;
 - Transfer courses; and
 - Completion of required foundation courses with a grade of a C or higher (foundation courses vary by certification)
- A statement of your philosophy of education; must be typed and should be representative of your best writing skills;
- A personal section (resume style) that chronologically documents examples of your fitness for teaching and/or your having spent time working with children and/or others such as: scholarships or awards, work history, outstanding projects in courses, or activities that display evidence relating to your interaction with children and/or others;
- A copy of an OLLU Criminal Background Check Application and associated \$10 fee including \$35 TEA Technology Fee (\$45 payable on TEACH Marketplace link <https://marketplace.ollusa.edu/TEACHapp>;
- Clear Criminal Background Check approval;
- Provide a copy of your current Driver’s License or State ID;
- Signed FERPA Consent to Release Agreement;
- Signed Texas Educators Code of Ethics;

- Signed Criminal History Policy Acknowledgement Form;
- Signed OLLU Risk Assessment Form (good for five years);
- Signed Professional Practices and Responsibilities;
- Signed Handbook Acknowledgment Form;
- Provide proof of assessment scores that demonstrate basic skills in reading, math, and writing via one of the assessments in the Student Success Initiative chart (see chart above); (schedule with certification officer) or providing college/community college transcripts showing proof of transferred in satisfactory completion of college-level coursework TAC §4.54 exemptions: English. Lit.-Reading, English Comp.-Writing, & College Alg.-Math
- A 45-minute timed writing prompt; (schedule with certification officer)
- Two "Faculty Recommendation Forms" from current OLLU faculty;
- An interview with Education Faculty (to be scheduled after submission of documents); and
- Transcript Request Form

An incomplete portfolio may result in a denial of an interview. All applicants will receive a formal letter indicating the admission decision [19 TAC 227.17].

AFTER Admission into TEACH: Baseline testing for Content, STR (only EC-6), and Supplementals

Scholarship Opportunities & Financial Support for Education Majors:

Raising Texas Teachers Scholarship Program: OLLU was identified as a premier Texas teacher preparation program and will receive from \$200,000 to \$1 million+ annually to support selected candidates who are awarded the Charles Butt Scholarship for Aspiring Teachers. Teaching fellows selected as Charles Butt Scholars will be awarded \$8,000 per year for up to four years. Applicants must be full time OLLU education majors, Texas residents, have a strong academic record and history of achievement, and be committed to teaching in high-needs Texas public schools upon graduation. Application goes live every Fall semester and closes in the Spring. For more information see link: <https://www.ollusa.edu/cps/programs/education/charles-butt-scholarship.html>

TEACH Grant: Federal grant for full time Education students with a minimum 3.25 GPA. Candidates must agree to teach a highly needed subject in a low-income area where there's a shortage of specific subject teachers in an elementary or secondary school. Candidates who are awarded a grant are eligible for up to \$4,000 a year while pursuing education certification in a high need field. Upon graduation you must teach at a low-income school (Title I campus) for at least four years.

Eligible subject areas for which you can receive a TEACH Grant:

- Bilingual Education and English Language Acquisition
- Foreign language
- Mathematics
- Science
- Special Education

For more information see link: <https://www.salliemae.com/college-planning/financial-aid/understand-college-grants/teach-grant/>

CDP Scholarship: The Congregation of Divine Providence started as teachers in rural and underserved areas. The sisters support our clinical teachers through a scholarship during the final semester of the program.

SAISD Partnership: Through a groundbreaking partnership with local San Antonio Independent School District (SAISD), some OLLU education majors will complete their clinical teaching in the form of a one-year paid clinical teaching experience. This allows candidates the opportunity to fully experience the complete timeline of the academic year in a school.

For more information contact the OLLU Education Department Certification Officer: Sharon Chapman, schapman@ollusa.edu

Interested? Contact the Our Lady of the Lake University Education Department for more information:

Alycia Maurer, PhD
Associate Professor, Department Chair,
Director of Field Experience
admaurer@ollusa.edu
(210) 434-6711 Ext. 7125

April Tamayo, BA
Office Manager
atamayo3@ollusa.edu
(210) 434-6711 Ext. 6773

Jerrie Smith Jackson, PhD
Professor, Field Supervisor
jjackson@ollusa.edu
(210) 434-6177 Ext. 5573

Sharon Chapman, B.Sc. Ed.

Certification Officer

Schapman@ollusa.edu

(210) 431 - 6575

Belinda Trevino Schouten, PhD
Professor, Bilingual Education Coordinator

btschouten@ollusa.edu

(210) 434-6711 Ext. 6701

Apolonio Trejo, PhD
Assistant Professor

atrejo@ollusa.edu

(210) 434-6711 Ext. 6783